

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 an
  - 2 some
  - 3 any
  - 4 any
  - 5 a
  - 6 some
- 2**
- 1 a little
  - 2 A lot
  - 3 any
  - 4 many
  - 5 none
  - 6 much
- 3**
- 1 more expensive
  - 2 worse
  - 3 more beautiful
  - 4 hotter
  - 5 better
  - 6 more dangerous
  - 7 happier
  - 8 harder

**VOCABULARY**

- 4**
- 1 three thousand, two hundred and fifty
  - 2 a / one hundred and sixty-nine
  - 3 seventy-eight thousand
  - 4 nine hundred and ninety-nine thousand, nine hundred and ninety-nine
  - 5 twelve million
  - 6 five thousand and six
- 5**
- 1 bananas / pineapples
  - 2 bananas / pineapples
  - 3 peas / carrots / lettuce
  - 4 peas / carrots / lettuce
  - 5 peas / carrots / lettuce
  - 6 tea / milk / fruit juice
  - 7 tea / milk / fruit juice
  - 8 tea / milk / fruit juice
- 6**
- 1 jar
  - 2 package
  - 3 carton
  - 4 bottle
  - 5 box
  - 6 can

**PRONUNCIATION**

- 7**
- 1 meat
  - 2 breakfast
  - 3 sugar
  - 4 sandwich
  - 5 steak
- 8**
- 1 thousand
  - 2 delicious
  - 3 package
  - 4 container
  - 5 hundred

**Reading and Writing****READING**

- 1**
- 1 B
  - 2 B
  - 3 A
  - 4 C
  - 5 C
  - 6 B
- 2**
- 1 small snack
  - 2 serve
  - 3 isn't any cereal
  - 4 lunch
  - 5 open
  - 6 in the evening
  - 7 at the end
  - 8 less
  - 9 Indian

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 A  
2 B  
3 B  
4 A  
5 B

- 2** 1 A  
2 A  
3 B  
4 B  
5 A

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 any
  - 2 none
  - 3 A lot
  - 4 much
  - 5 a little
  - 6 many
- 2**
- 1 happier
  - 2 more expensive
  - 3 worse
  - 4 harder
  - 5 more beautiful
  - 6 hotter
  - 7 better
  - 8 more dangerous
- 3**
- 1 any
  - 2 a
  - 3 any
  - 4 some
  - 5 an
  - 6 some

**VOCABULARY**

- 4**
- 1 bananas / strawberries
  - 2 bananas / strawberries
  - 3 potatoes / lettuce / onions
  - 4 potatoes / lettuce / onions
  - 5 potatoes / lettuce / onions
  - 6 milk / fruit juice / tea
  - 7 milk / fruit juice / tea
  - 8 milk / fruit juice / tea
- 5**
- 1 carton
  - 2 bottle
  - 3 box
  - 4 package
  - 5 jar
  - 6 can
- 6**
- 1 five hundred and sixty- nine
  - 2 eight hundred and eighty-eight thousand, eight hundred and eighty-eight
  - 3 four thousand, two hundred and fifty
  - 4 forty-two million
  - 5 ninety-seven thousand
  - 6 three thousand and five

**PRONUNCIATION**

- 7**
- 1 container
  - 2 package
  - 3 hundred
  - 4 delicious
  - 5 thousand
- 8**
- 1 mushroom
  - 2 cake
  - 3 peas
  - 4 egg
  - 5 potato chips

**Reading and Writing****READING**

- 1**
- 1 B
  - 2 C
  - 3 B
  - 4 A
  - 5 C
  - 6 A
- 2**
- 1 in the evening
  - 2 a cooked breakfast
  - 3 can't
  - 4 don't eat
  - 5 don't always
  - 6 can
  - 7 meat and two veg
  - 8 were more popular in the past
  - 9 week

**WRITING**

Student's own answers.

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**Listening and Speaking****LISTENING**

- 1**
- 1 B
  - 2 A
  - 3 A
  - 4 B
  - 5 A

- 2**
- 1 B
  - 2 B
  - 3 A
  - 4 B
  - 5 A

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